

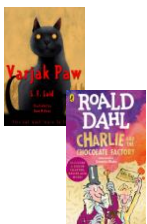
Central Class – September 2025

Dear Parents and Carers,

The Team at Central can't wait to see you this year! We hope you have all had time to rest and are excited for a brand new school year. We are looking forward to beginning our Autumn Term learning journey. This half term, our theme is 'Maps of the World', where we will be exploring the world from our 'Central' classroom!



Here are some of the things we will be covering:



English: In English this term, we are exploring narratives, poetry, adverts and letter writing. We will be reading some celebrated books together including 'Varjak Paw' and 'Charlie and the Chocolate Factory'.

How you can help: Please ensure that your child is reading (and enjoying) books at least three times a week. Discuss with them their reading and remember to sign the reading record so that we can see how well they are doing. We will continue using AR to record the number of words your child has read and to support their comprehension skills. Can they beat the number of words they read last year? Who will be our million word readers this year?

Your child will also be bringing home weekly spelling this year based on spelling patterns and grammar foci for Year 4. Please discuss these with your child and support them with practising them.

There will also be grammar homework based on the grammar that we have covered in the week. It is vital that these topics are revisited to ensure that they are not forgotten. Please discuss your child's grammar homework and ensure that they complete it, or discuss it with us before the deadline. As well as supporting their success in reading and writing, it helps them to develop vital life skills such as personal organisation and time management.

Maths: The multiplication check is an enormous part of Year 4 and learning times tables is vital to continued success in maths. We will be working on securing the children's knowledge of **ALL** times tables throughout the year. This is no small task and any support that you can give at home to help with this is highly valued and very effective. We will also start the year covering some of the other aspects of maths, with a focus on number – beginning with place value (numbers to 10 000 and rounding) and addition and subtraction (adding and subtracting 4 digit numbers).



How you can help: The school pays for your child to access the online app 'Sumdog'. This covers all areas of maths and includes some brilliant games and competitions. The log on details for Sumdog can be found in your child's reading record. Maths homework will also be



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set weekly. Please ensure that this is completed and returned to school to help reinforce the skills and knowledge that has been taught in school.

We will be learning about different food groups, what nutritional needs different animals have, and exploring food chains and food webs.



How you can help: Discuss the different food groups whilst you eat. It's a great opportunity to discuss with your child if the food they are eating gives them the right balance of nutrients. See if you can spot food chains/ webs in action on an autumn walk.



RE: What is religion? What is spirituality? We will be discussing what is meant by the terms 'religion' and 'spirituality'. How you can help: See if you can spot any signs of religion or spirituality when you are out and about.

Geography: We will be discussing the physical and human features of places and learning all about continents, countries and oceans.

How you can help: Discuss with your child countries that are important to your family, either from their family history or from holidays, or pick a country for your child to research and become an expert on. Many children love looking at atlases or maps so see if you can spark a love of geography by looking at books from the library or websites about countries. Google Earth is a great place to start!

Computing: We will be learning about input and output devices as well as computer networks.

How you can help: Have a hunt around the home to find a variety of input and output devices.

Art: We will be exploring sculpture this term, and linking cardboard sculptures to contours on a map.



How you can help: Explore sculptures or decorative finishes you can see on local buildings or in the local area. Discuss how they could be created or what materials were possibly used. You might want to have a go at making sculptures with your child using an old cardboard box or packaging. The possibilities are endless and it's a great way to 're-use' some card before it hits the recycling bin.



We will be developing our singing skills and using a range of instruments through a 'journeys' theme.

How you can help: Listen to sounds you can hear in the local environment as you walk home. Can your child use their voice to recreate some of those sounds?

PE: We will be working on ball skills in competitive games, including throwing, catching, striking and hitting a target.



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How you can help: PE will be on **Wednesday** and **Friday**. Please make sure that children **do not** wear earrings during PE days, this is to keep children safe within P.E. lessons. Please ensure your child has their full **named** PE kit, including clothes appropriate for indoor and outdoor weather.

PHSE/ RSE: We will be exploring families and relationships and some stereotypes in the home and in careers and why these are unfair. We will also be discussing sharing and positive friendships.

How to help: Discuss the roles and responsibilities the children have within their family. Discuss sharing and resolving conflict when they arise within the home.



French: We will be welcoming in the new year with a 'Hello' and 'Goodbye' (in French, of course), as well as asking people's names and counting.

How you can help: Practise saying 'hello', 'goodbye' and 'how are you?'. Ask your child to show off counting objects with the French numbers they can remember. How high can they count?



Personal Belongings

Please can you make sure that **everything** is clearly labelled with your child's name, so we are able to return any lost items to the correct child, unfortunately if they are not named it becomes difficult to hand them back!!

Class dojo

Using class dojo for messaging will be replaced by Bromcom/MYCAS this year, so if you need to contact a member of staff, please use MCAS or call the school office on 01205 460547.

All important messages and letters will also be shared using Bromcom/MYCAS as this is the system that all LAAT Trust schools use.

Class dojo will still be used to record behaviour dojos which are given to the children for completing homework and good behaviour.

We're looking forward to a successful, busy term with lots of learning.

Kind Regards,

Mrs Ager, Miss Wilkin, Mrs Stancer and Mrs Wilson



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