

## Regents class - September 2025

Dear Parents and Carers,

Welcome back to a brand-new school year! I hope you have all had time to relax and recharge your batteries, whilst also having a memorable holiday. We are very excited to begin our Autumn Term learning journey. This half term, our theme is 'Small Village, Big Horizons' and our focus topic is 'Wonderful Weather'. Below will outline what your child will be learning across different subjects and some important information.



In English the children will be focusing on writing to entertain. They will delve deeper into the topic 'Wonderful Weather' by exploring two books: 'If winter comes, tell it I'm not here' and 'I am the seed that grew the tree'. The children will first explore narrative writing. They will create their own predictions, sequence the story, explore vocabulary and describe characters and settings. They will then delve into the genre poetry, specifically poems linked to the theme of weather.



In Geography, the children will be learning about the twelve months, the four seasons and different types of weather seen in each. They will observe and describe daily weather in the UK and explore hot and cold areas of the world.

In Science, the children will be observing seasonal changes across Autumn and compare that to prior knowledge of other seasons. They will think about how weather affects people's lives, in relation to what they do and wear, they will also take note of key features of each season e.g. how plants change

across the seasons and explore what animals need to live, how they adapt and how habitats change through the seasons.

In RE, the children will explore how Christians believe the world was created and use stories to support their understanding. They will understand why God, the bible and the church is special to Christians, as well as learning about the celebration of Harvest and why it is an important festival.

In Art and Design, the children will be focusing their work on the artist Andy Goldsworthy and recreate his work using natural resources from the environment. They will explore pattern, texture and the use of colours to show emotions. They will also create sculptures using clay.

In PSHE children will be looking at 'Families'. They will understand that everyone's family is different and unique and be able to recognise similarities and differences. They will understand the key qualities of families such as respect, care, love and cooperation. They will know why friendships have ups and downs and how to problem-solve when they might fall out with a friend.



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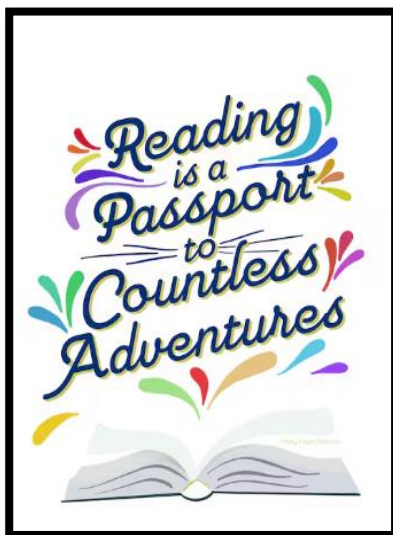
They will also understand the difference between a good secret and a bad secret, and they will know who can help if they don't feel safe or if they have worries.

### Personal Belongings

Please can you make sure that **everything** is clearly labelled with your child's name, so we are able to return any lost items to the correct child, unfortunately if they are not named it becomes difficult to hand them back!

### PE

In PE children will be developing skills such as agility, movement, balance and coordination. PE games will include running, jumping and catching and children will apply these skills into a variety of team games. Please make sure that children **do not** wear earrings during PE days, this is to keep children safe within P.E. lessons. Please ensure your child has their full **named** PE kit, including clothes appropriate for indoor and outdoor weather.



### Phonics Book

Your child will read their phonics book five times a week within school. Your child will then bring their new phonics book home on a \_\_\_\_\_. This book is based on your child's phonics level which has been decided from their assessment. ***Please ensure your child's phonics book and reading record are in every day.*** If your child's previous phonics book is not handed back in on \_\_\_\_\_, we cannot issue a new one.

### Accelerated reader books (Year 2 children)

Your child should read this book at home either independently or with someone. Once they have read their book a few times, they will do a reading comprehension quiz. The outcome of the quiz will then determine their next book range.

### Regents reading incentive.

Through reading, children not only enhance their vocabulary, spelling, grammar, comprehension, and fluency, but also develop important skills like creativity, problem-solving, independence, and emotional intelligence. Most importantly, reading fosters a love for books, which can greatly benefit their mental well-being. Children who are reading **3 times a week or more** (on separate days which must be recorded in their reading records) will receive a prize out of the dippy box on a Friday.

### Homework

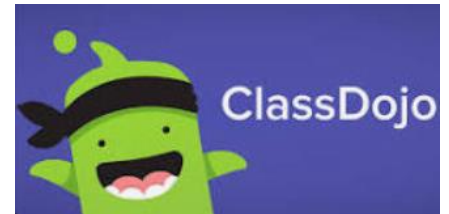
Each week your child will be set homework. Please ensure all homework is back in school the following **Friday morning**. All homework which has been handed in on time will get 2 dojo points. Your child can also access the online app Sumdog-this is a great app for maths. Log ins for Sumdog can be found in the inside page of your child's reading record.

### Class dojo

Using Class Dojo for messaging will be replaced by Bromcom/MYCAS this year, so if you need to contact a member of staff please use MCAS or call the school office on 01205 460547.

All important messages and letters will also be shared using Bromcom/MYCAS as this is the system that all LAAT Trust schools use.

Class Dojo will still be used to record behaviour dojos which are given to the children for completing homework and good behaviour.



We're looking forward to a successful, busy term with lots of learning.

Kind Regards,

Miss Maclean, Mrs Woods and Mrs Simpson



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