

Luke 24:13-35 On the Road to Emmaus

Two travelers are transformed and enriched by sharing their journey with a guide. We view our work to be similar in making a difference to future lives. We travel together on our journey of transformation and commit our school to always being supportive, nurturing and challenging.



Once Upon a Time...



Congratulations to Mr and Mrs Walton – Welcome to the world, Fraya Louise Walton!

30.12.25



...there was a wonderful class called Richmond, and they were just about to embark on a brand-new adventure with a brand-new teacher!

Dear Parents and Carers,

Welcome back! I hope you all had a wonderful, restful Christmas break and are feeling refreshed and ready for an enchanting new term. My name is Miss. K. Bramhall, and I am absolutely delighted to be joining Richmond Class as your new class teacher while Mrs. Walton is away enjoying some precious snuggles with her new baby.

While I have spent the last year at our sister school, Swineshead, working with Years 3, 4, and 5, I am so excited to be teaching your class here at Sutterton.

I am looking forward to getting to know all of you. If you have any questions, please do not hesitate to speak to me at the gate or via MCAS.

Miss. K. Bramhall

About me...



To let you get to know me a little better, I am originally from Lancashire (If you hadn't noticed my accent!) I am a very creative person at heart—when I'm not at school, you'll

find me at home drawing, painting, or even sculpting. I am also quite fond of cooking and going camping in my "big, fancy tent". I even have a canoe, though my dream is to eventually have a cute, cuddly dog to join my adventures!

I cannot wait to bring this creative energy into our classroom to make our "Once Upon a Time" theme come to life.

My door is always open. I truly believe that a child's journey is most successful when there is a strong, positive relationship between home and school. I want to be a champion for your children; therefore, if there is anything you wish to advocate for, or any small detail you feel I should know to help your child thrive, please do come and speak with me. Whether it is a quick chat at the gate, an MCAS message or a scheduled meeting, I am eager to get to know you all and work together to make this a term to remember!

You will also be supported by our wonderful, familiar TAs: Miss L. Colclough and Mrs. K. Pick. Also joining us is Mrs. H. Ager who has been a long-standing member of the Sutterton Team. Mrs. Ager will be teaching Richmond on a Friday and, with a background in Musical Arts, will be taking the reins on Music this term.

Once Upon a Time...

This term, we are incredibly excited to dive into our new topic, Once Upon a Time, where we will explore an enchanting range of traditional tales with plenty of enthusiasm, looking closely at different characters and the magical settings they inhabit. We will bring these stories to life, focusing on building our vocabulary and narrative skills. Our main historical focus will be Castles, as we investigate why they were built, who lived within their walls, and the fascinating features that make them unique. For our reception children, this involves identifying the differences between real castles and those found in fairy stories, while our Year 1 historians will begin to explore events beyond living memory by looking at how local landmarks like Tattershall Castle have changed over time. All activities across all subjects are fully adapted to meet the needs and individual learning plans of each child.



I cannot wait to begin our new Expressive Arts and Design project, where the children will bring their own original fairy tales to life by creating imaginative characters. The final outcome for this unit will be the design and construction of a moving figure. This project is a fantastic way to develop the children's creative thinking and fine motor skills as they learn to manipulate different tools and components. This work also provides a purposeful link to our Science and Understanding the World units. As the children explore different materials, their properties, and their uses, they will apply this knowledge to select the most effective resources for their character's construction. For our Year 1 students, this will involve a deeper look at mechanical linkages to ensure their figures move effectively, while our Reception children will focus on the foundational skills of joining and assembling materials with increasing independence.



In our Personal, Social, and Emotional Development sessions, we will celebrate what makes everyone unique by exploring our similarities and differences and developing the cooperation skills needed to celebrate our achievements together. This work links beautifully to our Religious Education topic, where we will ask, "Which stories are special to different people?". Children will learn why religious books are special and how they are

treated with respect. The children will practice empathy and reflection, seeing the world through the eyes of others as they grow to understand how different beliefs shape our unique identities.

In our daily Phonics sessions, we will be diving straight back in. This term, our Reception children will be progressing into Phase 3, where they will learn new sounds, explore words with double letters, and begin tackling longer words and Phase 3 tricky words. Meanwhile, our Year 1 students will be refining their phonics knowledge alongside GPS (Grammar, Punctuation, and Spelling) tasks to further develop their reading and writing fluency. The children will continue to bring home a new decodable book that is specifically matched to their current phonics level. These books are carefully selected to ensure your child can read them successfully, helping to build their confidence as they share their progress with you at home.

This term, our Reception mathematicians will be busy strengthening their number knowledge of 1 to 10 through lots of fun, practical activities using objects, songs, sounds, and actions. Our Year 1 mathematicians will move further into their mastery journey by building their knowledge of place value up to 20, including addition and subtraction! We'll be using Numberblocks to support their understanding, alongside plenty of hands-on exploration with manipulatives to make learning meaningful and engaging.

The Important Bits...

Drop Off and Pick Up

Our transition into the new term will remain consistent with last term's routines to ensure the children's comfort and stability. It is my priority to maintain the confidence and independence that Mrs. Walton so wonderfully instilled in the children. That being said, please do not hesitate to contact me if you feel your child is struggling with the change in teaching staff; I am fully committed to working with you to create bespoke accommodations that best support everyone's well-being. As Mrs Ager and I am getting to know everyone and learning new faces, please practice patience for your child to be released to yourselves at the end of the day so that the adults know every child has gone home with an adult safely. If someone other than the usual person will be picking up your child after school, please let us know.

Drop off - gate opens at 8.35am for an 8.45am start.

Pick up - gate opens at 3.10pm for a 3.15pm home time.



Personal Belongings

Despite Springs approach, the weather continues to be chilly and wet. Please ensure your child is dressed appropriately for the cooler weather (hats, gloves, scarves etc).

We want to make sure everyone stays warm and cozy while they explore outdoors. As always, we ask that everything is clearly labelled with your child's name so we are able to return any lost items to the correct child, this includes Jumpers, P.E kits and water bottles. Any unnamed items found within school will be placed in our school lost property box.



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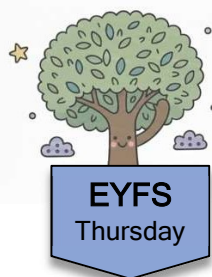
P.E.

Your child will have a P.E. session every week. Year 1 children will have their P.E. sessions on Tuesday and Thursday and Reception children will have their P.E. session on a Tuesday. Your child should bring their P.E. kit into school, where they will get changed into it for our P.E. sessions. We will keep your child's P.E. kit in school for the half term. If your child wears earrings, could I please ask that they are removed before school to keep your child safe within P.E. lessons. Please make sure your child's P.E. kit is in school for our first P.E. session on Tuesday 13th January.

EYFS
Thursday

Y1
Tuesday,
Thursday

Outdoor Education



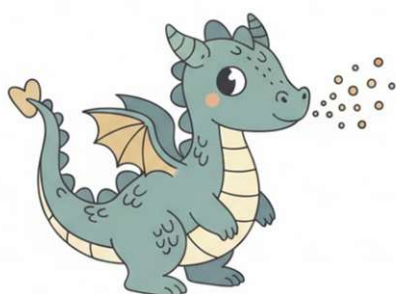
The children loved sharing their Forest School with me last term, and, as an outdoor fan myself, I am delighted that these sessions will continue every Thursday afternoon for our reception children. This term, the children will be exploring animal homes, taking part in the Big Bird Watch, trying out mud painting, building cairns, and experiencing the changing weather and seasons firsthand. They'll even have the chance to make their own apple cups. Please send in your child's Outdoor Education clothing ready for the start of Week 2. Seasonal clothing such as extra layers, gloves, a hat, scarf, and an additional pair of socks plus warm puddle suits and wellies which will help keep them comfortable throughout their sessions. All Outdoor Education clothing will be sent home in April at the end of the Spring term.

Homework

Each week your child will be set homework. They will come home with a yellow homework folder on a Friday and this needs to be returned to school by the following Friday. 2 Dojo points will be given for all homework returned on time. Reception children will receive a phonics homework and writing homework each week. Year 1 children will receive a piece of phonics and GPS homework in their folder. Year 1 will also have maths homework set via the online app Sumdog. Log ins for your child's Sumdog account can be found in their homework folders. We will be participating in the school wide contests again. My class at Swineshead did extremely well in this contest last term and I am determined to continue the winning streak!

Reading Books

We will continue to use the 'Learning with Parents' platform to record all the amazing reading which is happening at home. Please ensure you are logging your child's reading onto the platform so they can achieve their reading certificates, Dojos and prizes! We will change our books every Wednesday and Friday. I am very excited to meet plenty of Mrs Baker's reading buddies!



Kind regards,

Miss Bramhall



Artsmark
Silver Award
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