

Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers and will be able to resolve or explain how to resolve conflicts.

We will be sharing and taking turns.

We will be working as part of a team of friends, and will be solving challenges together.

We will 'talk and explore' with our friends and adults.

We will be proud of each other and will celebrate our own and each other's success.



We will be concentrating and persevering for a period of time.

We will be confident about coming up with our own ideas.

We will be showing resilience and perseverance when challenged.

We will be making independent choices to carry out a plan.

We will be working collaboratively with our peers, considering their views and opinions.



Physical Development

We will be demonstrating good personal hygiene including handwashing and toileting.

We will be able to talk about the effects of exercise on our bodies.

We will know that some foods are healthy and that others are treats.

We will follow some safety measures without direct supervision and will be able to tell you why we need to be safe.

We will be using a range of tools independently to develop our fine motor skills.

We will be taking part in regular letter formation sessions.

In PE we will be using equipment to control a ball. We will be using an underarm throw. We will be moving a ball in different ways, including bouncing and kicking. We will be catching equipment using two hands. We will be moving safely around space and equipment, travelling in different ways. We will be playing team games.



We will be developing our fine and gross motor skills.

We will be using tools safely.



Communication & Language

We will be listening and speaking to each other in 1:1 situations, groups and to the class.

We will be listening to and retelling stories using puppets and props.

We will be talking about characters. We will be listening to and using varied story language.

We will be asking and answering how and why questions.



We will be predicting sequences after listening to rules and routines.

We will be talking about our plans.

We will be communicating with our peers effectively and listening to their ideas.

Food, Glorious, Food

Expressive Arts & Design

We will be observing artist's art through real experiences.

We will be using this to inspire and develop our own ideas.

We will be developing storylines in our pretend play.

We will be learning new songs and dances.

We will be listening to music and exploring rhythm through body percussion.



We will be exploring different materials freely.

We will be using objects to represent something else.

We will be comparing natural materials.



WOW

People who help us visit
Tractor Visit

Key:	
English	R.E.
Mathematics	Art
Science	D.T.
History	Music
Geography	P.E.
	PSHE/RSE

Understanding the World

We will be comparing an environment that is different from where we live.

We will be describing important members of our community – farmers.

We will be learning about foods which are healthy.

We will be learning about how to keep our teeth healthy.

We will be learning the importance of washing our hands.

We will be exploring different celebrations celebrated by members of our community.



We will be finding out about our local environment.

We will be identifying some trees and plants.

We will be exploring the effect of changing seasons.



Phonics

We will be learning to:

Read words with short vowels with adjacent consonants.
Read longer words and compound words.

Read words ending in suffixes -ing, -ed /t/, -ed /id/ /ed/, -est

Read all phase 4 tricky words.

Writing

We will be continuing to write using our phase 2 and 3 phonics. We will be beginning to use our phase 4 phonics in our writing. We will be writing sentences with growing independence. We will be thinking about full stops and finger spaces as we write. We will be writing phase 2 and 3 tricky words.

Reading

We will be listening and sharing lots of stories in the classroom to build up our enjoyment and love of reading.

In our reading practice sessions we will be re-reading our decodable books to build our confidence and fluency in word reading. We will be developing our prosody skills when reading. We will be answering questions to show our understanding of what we have read.



We will be making marks using a variety of tools.

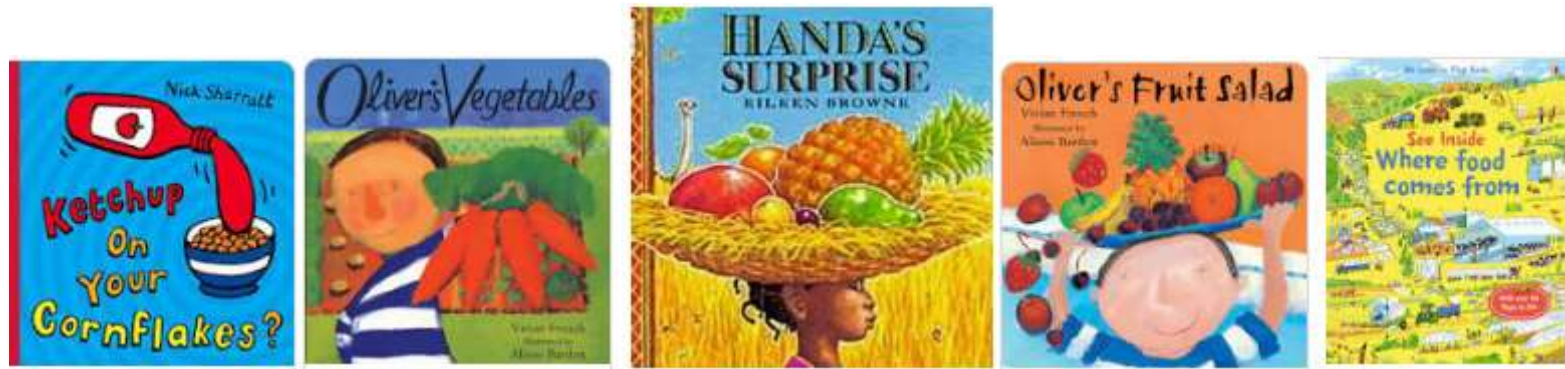
Mathematics

We will be counting forwards and backwards within 10 and beyond. We will be counting on and back from different starting points. We will be placing sequences of numbers in order. We will be building and identifying numbers to 20 (and beyond) using a range of resources (such as; 10 frames, number shapes, towers of cubes and bead strings). We will be recognising that numbers 1-9 repeat after every full 10. We will be using real objects to change the quantity of a group (adding and taking away).

We will be completing jigsaws and shape puzzles to select and rotate shapes to fill a given space. We will be using properties of shapes to explain why we need to use a particular shape. We will be using positional language to describe where shapes are in relation to each other. We will be creating our own shapes. We will be combining different shapes to make new shapes.



We will be counting with natural objects.



Some books we might read.