



## Regents class - January 2026

Dear Parents and Carers,

Welcome back and Happy New Year! I hope your Christmas break was filled with rest, laughter, and plenty of festive magic. We are excited to have the children back and hear all about the fun the festive period has given them. As we get ready to welcome the children back, the classroom is already buzzing with anticipation for a brand-new term. Just a quick thank you for everything you do to support our class community, your involvement truly shapes our class community, and we're excited to begin 2026 with fresh energy and plenty of exciting learning ahead.



### Castles and Cathedrals.



This term, we're travelling back in time to explore the world of *Castles and Cathedrals*. The children will become mini-historians as they investigate why castles were built, what life was like inside them, and how their incredible structures kept people safe.

In **English**, we will be diving into some new stories including *Dragon Post*, *The Dragon and the Nibblesome Knight* and *Rumpelstiltskin*. The children will take part in storytelling, sequencing activities, roleplay, and a range of writing tasks.

In **Maths**, our focus is money—recognising pounds and pence, comparing values, and adding amounts to reach a total. We will be using plenty of shop-based roleplay to make this practical and fun.

In **Science**, we will begin exploring everyday materials and their properties, including an investigation into magnetic materials. The children will carry out simple experiments to determine which materials are most suitable for specific tasks.

In **RE**, we will be learning about Islam and comparing it with Christianity, exploring similarities and differences with sensitivity and curiosity.

In **D.T.**, the children will be designing and making their own windmills, with a particular focus on mechanisms.



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In **PSHE**, we will be learning about self-respect, respecting others, protected characteristics, and equality.

In **Computing**, we will be programming robots using Beebots, practising giving clear instructions and understanding directions.

## PE

In **P.E.**, our focus this term is gymnastics. The children will explore different ways to balance, jump, and roll, and will work towards creating and performing sequences and routines. Children will have the same PE session as last term; this is on a Wednesday with myself and Thursday with JB sports. Please make sure PE kits (that are suitable for this weather) are kept in school and **everything** is named.

## Monday afternoon

I will be on my PPA during the afternoon which Mrs Osborne covers. If you have any important messages, please can I direct you to messaging the office via MCAS or ringing directly through to the office on 01205 460547



## Weather appropriate clothing.

Much to my disappointment, the colder weather has arrived. Please ensure your child is dressed appropriately with hats, gloves and scarves, and please label everything so we can reunite any lost items with their owners.

## Homework

Thank you for the effort put in at home. Homework will continue to be sent home each **Friday** and needs to be completed and handed in by the following **Friday**. Please ensure it is returned so that Dojo points can be rewarded. Children also have access to the Sumdog app, a fantastic resource for practicing math's skills. Logins can be found on your child's homework folder.



## Reading books

It is lovely to see the engagement in reading on our online platform. Reading regularly has a powerful impact on children's vocabulary, spelling, grammar, comprehension, and fluency. It also nurtures creativity, independence, and emotional intelligence. To celebrate our readers, children who are now reading 4 times a week or more will receive a prize out of the dippy box on a Friday.



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## Phonics Book



Your child will read their phonics book five times a week in school and bring a new one home every Friday. These books are carefully matched to their phonics level based on recent assessments. Please ensure the book is in school every day. If the previous book is not returned by Friday, we won't be able to issue a new one.

## Accelerated Reader books (Year 2 children)

Year 2 children will bring home an Accelerated Reader book to read independently or with an adult. After reading, they'll complete a comprehension quiz to help determine their next book level. This supports their reading development and encourages thoughtful engagement with texts.

If you have any questions, please feel free to contact me via MCAS or speak to me on the playground. Let's make 2026 a fantastic year for Regents class.

Kind regards,

Miss Maclean, Mrs Simpson and Mrs Woods



Artsmark  
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